YEAR 11 MATHEMATICS SPECIALIST

Test 2, 2023 Calculator Allowed Geometric Proofs & Vectors II

STUDENT'S NAME:

DATE: Monday 8th May

INSTRUCTIONS:

Standard Items: Pens, pencils, drawing templates, eraser Special Items: 1 A4 page notes, Classpad, Scientific Calculator

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

Question 1

Determine, giving answers to one decimal place,

the vector projection of 12i + 37j onto 75i - 94j(a)

the vector projection of a force of 60 N on bearing 333° onto a force of 30 N on a bearing of (b) 115° (3 marks)

TRINITY

MARKS: 50

ASSESSMENT %: 10

(5 marks)

(2 marks)

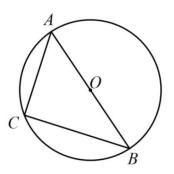


TIME: 50 minutes

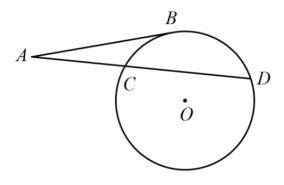
Question 2

(8 marks)

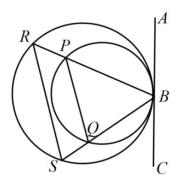
(a) Determine, with justification, the length of the radius in the circle shown below given that AC = 8 cm and BC = 15 cm (2 marks)



(b) Determine the length of the chord CD given that the length of the tangent AB is 15 cm and the length of the secant AD is 26 cm. (3 marks)



(c) The line segment *ABC* is a common tangent to both circles shown below. Prove that PQ is parallel to RS. (3 marks)



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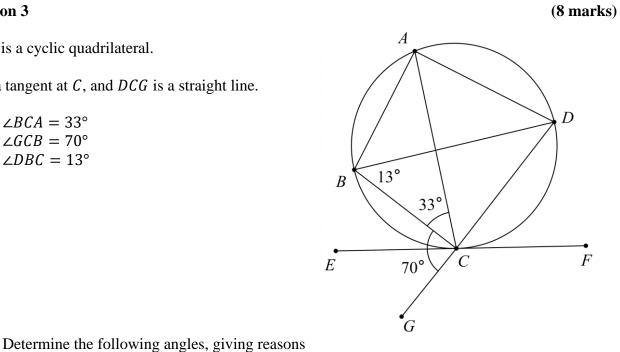
Question 3

(a)

ABCD is a cyclic quadrilateral.

EF is a tangent at *C*, and *DCG* is a straight line.

$\angle BCA = 33$	0
$\angle GCB = 70$	0
$\angle DBC = 13$	0



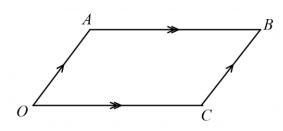
(i)	∠BAD		(2 marks)
(ii)	∠BDA		(2 marks)

Prove that AC passes through the centre of the circle, justifying your answer. (4 marks) (b)

Question 4

(5 marks)

Use vector methods to prove that the sum of the squares of the length of the diagonals of parallelogram *OABC* is equal to the sum of the squares of the length of the sides.



Question 5

(6 marks)

Consider the following true statement "if a hexagon is regular then it has six sides of equal length"

(a) Write the contrapositive of the statement and explain whether or not the contrapositive is also true. (2 marks)

(b) Write the inverse of the statement and explain whether or not the inverse is also true.

(2 marks)

(c) Write the converse of the statement and explain whether or not the converse is also true. (2 marks)

Question 6

(10 marks)

In the diagram at right, *A*, *B*, *C*, *D* and *E* are five points on the circle with centre *O*.

AC and BD are diameters, and PEG is a tangent to the circle at E.

It is given that $\angle DEP = \angle DBC = 20^{\circ}$.

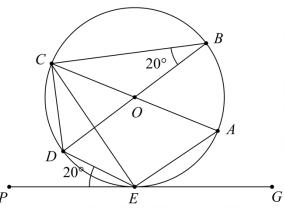
(a) Determine, giving reasons, the size of the following angles:



- (ii) $\angle DCE$ (1 mark)
- (b) Using part (a) and triangle *CDE*, explain why $\angle COD = \angle DOE$. (2 marks)

(c) Prove that $\angle EAC = 40^\circ$, giving reasons.

(3 marks)



(d) Is it possible to draw a circle through the points *E*, *O*, *C* and *D*. Justify your answer. (3 marks)

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Question 8

(8 marks)

Two circles, C_1 and C_2 , intersect at A and B.

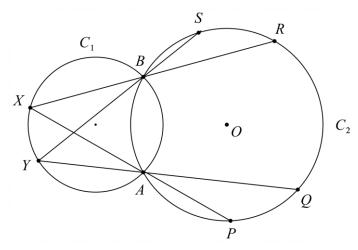
Two points X and Y are on C_1 .

The line *XA* extended intersects with C_2 at *P*, and *YB* extended intersects with C_2 at *S*.

The line *XB* extended intersects with C_2 at *R*, and *YA* extended intersects with C_2 at *Q*.

O is the centre of C_2 .

(a) Prove that $\angle PAQ = \angle SBR$, giving reasons.



(3 marks)

(b) Prove the chords *PR* and *QS* are congruent.

(5 marks)

END OF QUESTIONS

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Question #: _____

Spare working page

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